



Evergreen Park STEM School of Innovation Title I Family Engagement Plan 2024-2025



<p>Title I Family Engagement Budget: According to ESSA federal guidelines, schools that receive Title I funds must spend a minimum of 1% of their total Title I budget on family engagement efforts that support the School Improvement Efforts of the Title I Schoolwide building with family input and approval. Anoka-Hennepin recommends spending at least *1.3% of the Title I budget on family events and materials.</p>	<p>\$4,749.19*</p>
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This Title I Family Engagement Plan has been developed jointly and agreed upon on this date(s) and as evidenced by an agenda and/or meeting minutes.:
 May 8,2024

The following family members/caregivers/community members approved how at least 1% of the Title I budget will be used as outlined in this plan. (Names and roles have been typed in by the Title I Building Lead):
 Katie Rykal-Parent, Kelly Kum-ML and Parent

The following staff members reviewed and approved how at least 1% of the Title I budget will be used as outlined in this plan. (Names and roles have been typed in by the Title I Building Lead):
 Alexa Collodora -AP, William Samsel -MS, Andrea Lanz -Tech, Amy Osen -K, Emily Payan -1, Rachel Lindeman -2, Cassie Alexis-3, Cody Brunelle -4, Kelly Kum-ML and Parent, Rachel Smith-SPED, Karlyn Bolander-SP and Title I Building Lead, Becky Stolee-Specialists, Caitlyn Meyer-CIC, Bailey Ortiz-SSW, Margarita Walton-Int

Approving Principal: Alexa Collodora	Date of Approval: 6/12/24
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Approving District Administration: Annette M. Ziegler	Date of Approval: 6/12/24
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Activity	Which grade/group of students will be invited ?	Anticipated Month of Activity	Who will be involved in planning & implementation?	How will this activity increase student achievement by equipping families/caregivers? Describe the link to the MN State Standards or another school improvement strategy	Evidence	Estimated cost from Title I budget.
Fall Informational Meeting when Title I information	All	Se...	LS/MS SIPT GLTL Curriculum	Teachers will provide information to parents about technology. Math and reading goals. Principal will provide school goals and any updates on	<input type="checkbox"/>	Food: \$400 Presenters:



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will be shared (required):			Coordinator	curriculum. SP lead will show Title I PPT. The curriculum will also have STEM activities available for families to do to learn more about our STEM focus.		
Math Event (required)	All	De...	MS Team	Increase family awareness at home about math. Learn different math strategies from the Mathnasium team and how to integrate math games at home. Math resources will be presented, math games sent home <i>Standard: Number and Operation-Compare and represent whole numbers. link to Standards/Math</i>	<input type="checkbox"/>	Food: \$700 Materials: \$300 Other:
Reading Event (required)	All	February 3, 2025	LS Team	During this month we will have a I Love to Read Kick-off. We will encourage reading on the Kick-Off night of I Love of reading with Book swap, and how to encourage families on the importance of reading at home. Reading resources will be presented. <i>Standard: Ask & answer questions in text about key details in text. Link to ELA standards</i>	<input type="checkbox"/>	Food: \$700 Materials: \$500 Other: \$1000
Parent Drop In Days	All	Fall & Spring 24/25	Curriculum Coordinator	Parents come to visit the school and see what is happening in our building and what their children experience daily in class. They experience the curriculum, academic language and supports students are already receiving and are able to participate and ask questions.	<input type="checkbox"/>	Food: \$100 Materials: \$100



NAAPID	African, African/American Families	Fe...	Social Workers	African American Families come to visit the school and see what is happening in our building and what their children experience daily in class. This is an affinity space that provides time with families and children engaging in an academic activity together, celebrate their culture, make connections with other families in our community and access our many resources including information about PTO, Social Work, Mental Health resources, our DEN, community resources.	<input checked="" type="checkbox"/>	Food: \$300 Materials: \$300
Kindergarten Welcome	All incoming K families	April 1, 2025	K Teachers		<input type="checkbox"/>	Food: 100 Materials: 200
Arts and Academic Night/Talent Show/Spelling Bee	All	May 22, 2025	A&A Lead Talent Show Lead MS/LS	Families come to EGP to see what their children have learned during the school year. There will be a spelling bee focusing on words learned during the year along with spelling patterns. There will be a math station with math strategies that students have learned to play new games, and the evening will end with a showcase of EGP's student talent in our Talent Show. <i>Standard: Demonstrate knowledge of oral language. Link to Standards/ELA</i> <i>Standard: Geometry-K.3.1-2.3.1 link to Standards/Math</i>	<input type="checkbox"/>	Food: \$500 Materials: \$300 Other:



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Fall Conferences	All	Fall	MS/LS	Goal Setting, Compact distribution, Provide families with an opportunity to learn about SP and funding, Family Friendly PIP.	<input type="checkbox"/>	
Spring Conferences	All	Spring	MS/LS	Provide families with next year PPT plan, Family engagement, compact. Ask for feedback	<input type="checkbox"/>	
Compact Printing	All		Principal SIPT LS/MS	Provide families with information about Title I funding and family events at EGWCCS.	<input type="checkbox"/>	\$280
Transportation	All		Social Worker	Provide transportation to family engagement events	<input type="checkbox"/>	\$200
Total Amount Budgeted: <i>*Spending above and beyond this amount requires principal and director approval only.</i>						*\$5430

Our school is committed to the goal of providing quality education for every child. To this end, we want to establish partnerships with the community and with families/caregivers, whose support for their children and for the school is critical to their children's success.

If you have questions or would like to provide input about the use of Title I dollars at our school, please contact the principal.

Our school will provide the following opportunities for families/caregivers to learn about and to be engaged in the Title I Schoolwide program:

- An event where families can learn about the Schoolwide Program will be held in the fall.
- A School Parent Advisory Committee will meet to involve families in an organized, ongoing, and timely way, in the planning, review, and improvement of the school plan under section 1112, schoolwide under section 1114 and the process of the school review and improvement under section 1116.
- The Title I Family Engagement Plan, Family-School Compact (including an overview of the Title I Schoolwide Plan) are reviewed annually and revised by the Parent Advisory Committee with staff and posted on the school's website.

Our school will provide the following opportunities to work together to help your child/student achieve:



Evergreen Park STEM School of Innovation Title I Family Engagement Plan 2024-2025



- Conferences will be held two times a year and report cards will be available three times a year.
- The Family-School Compact, including each student's academic achievements and school supports, will be discussed at fall and winter conferences.
- A description and explanation of the district's curriculum and assessments and an explanation of how to understand the student report card are available on the Anoka-Hennepin website and will be printed by request.
- Results of the Minnesota Comprehensive Assessment (MCA), Measures of Academic Progress (MAP) Assessments, and other grade-appropriate assessments will be provided at conferences and/or made available on A-H Connect.
- Families will be given reasonable access to staff via phone, email, and in-person.
- Families will be encouraged to volunteer and participate at the school.

Our school and the district will do the following to support a partnership among the school, families, and community to improve student learning:

- Provide assistance to the families to understand such topics as the state's academic standards and the student's progress toward meeting them.
- Provide materials and training to help families work with their child(ren) to improve achievement.
- Educate teachers and staff in the value and utility of contributions of families, and how to work with families as equal partners.
- To the extent feasible and appropriate, coordinate and integrate family programs and activities with area early childhood programs and families.

Accessibility

In carrying out the family engagement requirements of this part, districts and schools, to the extent practicable, shall provide full opportunities for the participation of families of children with limited English proficiency, families of children with disabilities, and families of migratory children, including providing information and school reports in a format and, to the extent practicable, in a language such families can understand.